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BOOK NOTES

English Composition Teaching. Ninth edition, revised, of the preliminary report of the committee of the Modern Language Association, with additional matter on the comparative cost of English and other teaching. Lawrence, Kansas: Department of Journalism Press, April, 1912. Five cents postpaid, special rate in quantity.

In *Huxley and Education* (Scribner's), an address at the opening of the college year, Columbia University, September 28, 1910, Professor Henry Fairfield Osborn presents as the main lesson of Huxley's life and as the result of his own experience the thesis that productive thinking is the chief means as well as the chief end of education, and emphasizes this idea as especially essential at this time when so much of our school and college education consists chiefly in the "learning of facts and memory thereof."

Other books, some of which will be given fuller notice in a subsequent issue, have been received as follows: *A History of American Literature*, by W. B. Carns (Oxford University Press); *English Literature*, by J. C. Metcalf (B. F. Johnson Publishing Co.); *A Legend of the Rose and Other Poems*, by Leyland Huckfield (published by the author in Minneapolis, Minnesota); *The Overture and Other Poems*, by J. B. Fletcher (Macmillan); *The Hamlet Problem and its Solution*, by Emerson Venable (Stewart & Kidd); *The Gospels*, by Leighton Pullan, *Catherine Sidney*, by Francis Deming Hoyt (Longmans); *Sidney Lanier at Rockingham Springs*, by John W. Wayland (Ruebush Elkins Co., Dayton, Virginia); *The Philosophy of the Future*, by S. S. Hebbard (Maspeth Publishing House, New York); *The Rowley Poems*, by Thomas Chatterton, reprinted from Tyrwhitt's Third Edition, edited, with an Introduction, by Maurice Evans Hare (Oxford University Press); *Health in Home and Town*, by Bertha M. Brown, *Selections from Chaucer*, edited, with an Introduction and Notes, by Clarence Griffin Child (Heath).